CHILD NAME	PRIMARY CONTACT INFORMATION	
NICKNAME	PRIMARY EMAIL	
PARENT NAME(s)	PRIMARY PHONE #	
	New to Adaptive Needs program:	
GENERAL STATUS/NEEDS		
Has your child been officially diagnosed with any medi genetic, cognitive, developmental, or communication conditions/disorders? ☐ Yes ☐ No Please explain:	cal,       Does your child receive special education services at school? If so, please check all that apply:	

## PHYSICAL

Visual	Hearing	Gross Motor	Fine Motor	Ambulatory Aids
🗆 Typical	🗆 Typical	Head control	🗆 Typical	Walker
Impaired	Impaired	□ Sits □ Crawls	Delayed	Crutches
Must wear glasses	🗆 Deaf	Walks with assistance	Impaired	□ Braces
🗆 Blind	Using hearing aids	Walks independently	(🗆 Can use scissors)	Wheelchair
Other physical needs or medical devices:				
Other physical needs or medical devices:				

## LEARNING AND COMMUNICATION

Language spoken at home:	Does your child read? □ Yes □ No If yes, at what grade level:	Any communication devices used:	
Child's speech ability:	Language Comprehension:	Check all that your child enjoys:	
□ Gestures	Understands all the time	Quiet activities	
Meaningful sounds	Understands most of the time	Hands-on activities	
□ Words	Understands some of the time	Singing/listening to music	
Phrases	Recognizes voices of family	Reading and writing	
Sentences	and significant individuals	Prayer	
Sign language	Able to understand and follow	Coloring, if so, with what:	
□ Other:	basic verbal instructions		

## **BEHAVIORAL NOTES**

Please check all that apply to your child:	What should we know about your child's behavioral tendencies
<ul> <li>Shy</li> <li>Outgoing</li> <li>Enjoys peer interactions</li> <li>Likes to share</li> <li>Can concentrate for typical periods of time</li> <li>Can sit with a large group</li> <li>Follows directions on first request</li> </ul>	(explanation of what you checked on list or other)?
<ul> <li>Plays well alone</li> <li>Plays well in groups</li> <li>Adapts well to change</li> <li>Responds well to gentle correction</li> <li>Sometimes attempts to run away</li> <li>Is generally gently with people and objects</li> <li>Is sometimes destructive</li> <li>Sometimes threatens others</li> <li>Has some separation anxiety</li> <li>Sometimes hits, bites, hurts self, or others</li> </ul>	Are there certain triggers for your child's behavior? Explain:
What are the best intervention techniques to de-esc What are your child's main interests or favorite activ	

## GENERAL

If anything, what might your child or family need to feel totally welcomed and included at Mass or in the parish?

Is there anything else you want us to be aware of regarding your child?

Because we only meet every other Saturday it is important to make the commitment to be on time for class and miss as little as possible. We look forward to getting to know your child and your family more this year as we journey in faith together. *Thank you!*